

RUSH EDUCATION

*Focused on
individualization,
skill development,
and competitive
competence.*



OUR SCALABLE

HIGH-PERFORMANCE MODEL FOR DEVELOPING

LEARNING SKILLS • COMPETITIVE COMPETENCE • SOCIAL / CULTURAL AWARENESS

MULTIPLE 2-HOUR BLOCK TRAINING DELIVERY SYSTEM



STUDENT ENTRY POINT

BLENDED LEARNING



SPORT DISCIPLINE

RUSH SOCCER

REQUIRED PARTICIPATION FOR COLLEGE PATH



AREAS OF TRAINING/SPECIALIZATION

ACADEMIC DISCIPLINES

READING / COMPREHENSION
WRITING / MEMORIZATION
LANGUAGES / SCIENCE / MATH
TECHNOLOGY / ENGINEERING



= **HIGH PERFORMING
INDIVIDUAL**

DELIVERABLES WITHIN THE SYSTEM ARE:

Passion / Focus / Intensity / Respect / Responsibility / Individuality
Repetition / Work Load / Specificity / Variation

= High Performance Learning

OUR SCALABLE MODEL FOR LEARNING

We are excited to share the unique RUSH Education experience with you. Our learning methodology is different from most, in that we believe that every student must have a specialization of interest when entering into our environment. That specialization, or passion, is the connecting point for engagement with each individual student. It's at this place where the learning process begins.

We are strong believers that a dynamic learning culture is achieved when the soft and practical skills of an individual are developed, then applied, and measured within a competitive platform.

Individualization, skill development, and competitive competence are at the forefront of our learning model. We value the strong connection that our programs make with students.

With more than 35 years in education, our school's blended approach ensures those who participate receive an excellent education, have the opportunity to attend some of the finest universities in the United States, and become lifelong learners with a keen interest in high achievement. RUSH Education and its principals have placed hundreds of students in colleges and universities throughout the United States, many on an athletic and academic scholarship.

OUR SCHOOL MEETS THE HIGHEST STANDARDS OF EXCELLENCE.

RUSH Education is a registered accredited educational brick-and-mortar school with traditional classroom instruction utilizing an accredited curriculum. RUSH Education is accredited by the *AdvancED -Cognia Accreditation Commission*, the *NCA Commission on Accreditation and School Improvement*, the *Northwest Accreditation Commission*, and the *SAC's Commission on Accreditation and School Improvement*.

It is important to us that every student has a passion and an area of focus. At the crux of our approach are three blended elements: **Sports, Academics, and the Arts.**

Within each of these components, there are subjects of specialty, or focus, for example, soccer, engineering,

math, coding, writing, languages, acting/improvisation, voice, instrument, reading, music writing, music for film, photography, drawing, painting, sketching, dance, and culinary. Within the areas of specialty, the student participates in their area of major 5 hours per day in one 2-hour and one 3-hour block of time. The other segments of the model are the core required studies. The student participates in core studies 6 hours per day in 2-hour blocks of time.

Core studies include Math, English, Science, Social Studies, World Languages, Fine Art, and Physical Education. RUSH Education is a skill-oriented competitive learning-based program.

We currently operate a highly regimented and customized brick-and-mortar delivery with a very low student to teacher ratio of 6:1-8:1 as well as 20:1 lecture sessions. Each student attends class 5.5-6 hours per day Monday through Friday. In addition, attendees study in their discipline of choice, utilizing on-site facilities, for 5 hours per day.

Monday- Friday, the typical day is 2 hours of academics and 2 hours of sport, art or academic academy training in the morning, followed by 2 hours of academics and 2 hours of sports training in the afternoon.

We also offer Saturday classes for those wanting to advance or in need of further individualized support.



ADMISSIONS

OUR ADMISSIONS COORDINATORS ARE HERE TO HELP

RUSH Education's mission is to create and promote a passion-driven learning environment for young individuals and their families by providing best-in-class coaches, facilities, programs, educators, and methodologies that will provide the highest levels of training and education. Below is information on the procedure and documentation RUSH Education needs to get your child started, and the resources needed upon arrival.

The *Director of Education* will invite your family and the potential student to a video conference to understand your family's needs and present an overview of our academic curriculum. Upon agreement to move forward, a full-time student must pay a registration fee to secure their enrollment spot.

1. Admissions Department sends all forms and applications to the parents

- Welcome letter
- Registration Application
- School Calendar & Supplies List

2. Report Cards and Transcripts

- Each family will supply an academic transcript from the student's previous school.
- High school students must send a transcript from 8th grade.
- Middle school students must send report cards/transcripts from 5th up
- All students must be in good standing with his/her previous school.
- Official report cards and transcripts in a sealed envelope or by email to the Director of Education.
Parents must request all paperwork from the school.

- Teacher Recommendation Letters. An English and Math teacher recommendation letter with current grades.

3. International Students

- Transcripts must be translated, transcribed course- by-course into US standards into English

4. Payment

- Once the tuition payment and the student's records from their previous school(s) are received, the Head of Academics Development creates a four-year academic plan for the full-time student.

5. School Arrival

- Our meet and greet team will receive each student.
- Each student will take an entrance exam during their orientation week. This exam will help determine your child's placement in the school's curriculum in English and Mathematics.
- The first week each student will be going through the following documents and presentations:
 - > School schedule
 - > Introduction to our teachers
 - > Courses and their descriptions
 - > Extra clubs and activities
 - > Student's community hours
 - > National Honor Society
 - > School Policies
 - > NCAA Eligibility Center
 - > College Board - SAT/ACT TOEFL
 - > Personal Academic Goals

COMPREHENSIVE ASSESSMENT

ASSESSMENT IS A VITAL PART OF OUR EDUCATIONAL PROCESS

DIAGNOSTIC ASSESSMENT

Diagnostic assessments are designed to provide parents, students, and teachers with specific information about what skills the student has and has not mastered. The results empower students, parents, and teachers to pinpoint, assign, and review those areas the student must master before moving on to more complex concepts.

LEARNING STYLES PROFILE

RUSH Education assesses five aspects of learning styles to develop a Learning Styles Profile specific to each child. The profile helps parents better understand their child's blueprint for learning and offers helpful study tips and techniques. By understanding their child's learning style, parents can help their children excel not only in school but also in life.

Families may request an in-depth phone consultation for an additional fee, during which a learning style coach with advanced training reviews the Learning Styles Profile and discusses how the results could be applied to a student's individual learning goals. During this consultation, families learn how to implement data from the Learning Styles Profile to support student success in specific courses.

ONGOING ASSESSMENT

Our approach is mastery-based, and students need to demonstrate that they understand assignments and courses. In this light, we have developed a student-centered approach to assessment that helps



us better understand each child and measure the effectiveness of our courses.

All students participate in Performance Series assessments in the first and last lessons of their English and Math courses. These assessments play a crucial role in monitoring student growth and measuring school improvement. Performance Series assessments provide adaptive content so that each learner is assessed according to their own skill levels. Students access the assessments within their course material in the Learning Management System (LMS).

In addition to providing personalized learning, the assessments give immediate feedback on students' individual progress toward core objectives. The detailed reports also feature norm referencing to compare students to the rest of the nation. A parent summary is included.



***RESULTS
THAT
EMPOWER
STUDENTS,
PARENTS,*** 
***AND
TEACHERS***



LEADERSHIP TEAM



JUSTIN MILLER
CHIEF OPERATING OFFICER

Justin Miller is an alum of Rush Soccer as a graduate of the Colorado Rush academy. He then went on to attend the University of Colorado. He played four years of collegiate soccer for the school and graduated magna cum laude with a finance degree and a minor in business management. He is the founder of the Charity Club, a renowned on-campus organization that continues to make a positive impact today.

Justin has a wealth of experience leading the front office of a sports organization. After college Justin was the General Manager for the Colorado Rush in 2014 and then went on to become the General Manager for the USL League 1 team Cedars Stars Rush. After this in 2018 he became the Chief Operating Officer for the USL Championship team Penn FC and is now the current Chief Operating Officer for Rush Soccer's national organization.



ARIAN HOXHA
PRESIDENT, RUSH SOCCER

Arian grew up in Albania where he played as a youth player. Moved to Colorado in 1991 and attended Metro State University where he played for three years collegiately.

Arian has been coaching in Rush since 1997 when he joined the just founded Colorado Rush. He has served as one of the Regional Technical Directors since 2013. He is currently the Hawaii Rush Technical Director where he was assigned since 2006 and one of the four current Rush National Technical Directors.

Arian holds the USSF "A" license since 2002 and the UEFA "B" since 2005.

OPERATIONS TEAM



SHERYL HOPEAU
DIRECTOR OF OPERATIONS

A native of Hawaii, I have been an integral part of the RUSH organization since 2010. For the past 7 years, I have served as the Director of Operations/Lead Admin for Hawaii RUSH. Throughout my journey, I have had the privilege of working closely with the local club and leveraging the resources of RUSH National, which has provided us with endless opportunities

My experience spans from the early days when my children started playing soccer, to gradually managing teams, and eventually overseeing the entire club. Each step of this journey has brought forth numerous stories and experiences. Witnessing players rise to the highest echelons of the sport, as well as witnessing the passion of the average player who simply loves the game, has given me a profound realization - all soccer players at every level are truly significant

It was this realization that motivated me to create the optimal soccer environment for all players. I am thrilled to have the opportunity to expand this program, creating a positive impact on soccer clubs nationwide.



GRANT VERMILLION
EXPANSION DIRECTOR

Grant Vermillion was born and raised in Las Vegas, NV. Grant earned his bachelor's degree in Physical Education at UNLV in 1999. After completing his bachelor's he earned a master's degree in Educational Counseling from the University of Phoenix in 2006 followed by a Health Endorsement at Touro University in 2009. He has completed his US Youth Soccer National C license, National D license, NSCAA Level 6 diploma and went through the Coerver national diploma class to receive his Coerver certificate.

Grant has worked as an elementary physical education teacher in the Clark County School District for 21 years and 2 years for a local private school.

He has been a part of youth and adult sports as a coach and an athlete for 25 years. In 2021, he transitioned from coach to president of Nevada Rush soccer club.

Grant Vermillion is an accomplished physical education teacher, coach and athlete. He is happily married and the proud father of two boys. He lives in Henderson, NV just outside of Las Vegas.

ATHLETIC TEAM



PABLO TOLEDO
RUSH DEVELOPMENT DIRECTOR

Pablo Toledo is Rush Soccer's Sporting Project Director, Rush Select Academy's Director, and a co-founder of Palm Beach Rush Soccer Club. Apart from a highly licensed and experienced professional in coaching and physical education (AFA PRO license, USSF B License, and Ms. in Sports Training), he is a graduated Economist with a Master's degree in Project Evaluation.

As part of his current role, he leads in all of Rush's coach and player educational initiatives alongside a worldwide recognized team of professionals. Pablo has been distinguished for his work designing and implementing sporting projects with a focus on youth soccer development on several occasions, and is a frequent speaker at international coaching congresses like the USC Convention.



TIAGO CALVANO
DIRECTOR OF INTERNATIONAL AFFAIRS

Tiago Calvano played 18 years as a pro; native from Rio de Janeiro, Brazil; started his career with Botafogo FR from 2001-2002. In 2003, Tiago signed with AC Perugia, a Serie A team from Italy.

After Perugia, Tiago signed a five year contract with FC Barcelona, including a debut game on the same day as Lionel Messi against FC Porto!

After Barcelona, Tiago signed a three year deal with Young Boys Bern out of Switzerland (2005-2008). From there, Tiago signed with MSV Duisburg in the Bundesliga. After two years with Duisburg (2008-2010) and then transferred to the biggest rival Fortuna Dusseldorf for one year (2010-2011).

After nine years in Europe, Tiago accepted an offer with Australia A League Newcastle Jets. After one season and a half, Tiago received an offer from the biggest Australian club, Sydney FC to play alongside the Italian legend Alessandro Del Piero (2011-2014). Tiago spent another year and a half with Sydney FC and then received an offer from Minnesota United FC, from the USA.

Tiago played three years with Minnesota United (2014-2017) winning the league; voted best defender of the league; best eleven in 2014. Tiago finished his playing career with Penn FC in 2018.

Tiago speaks six languages: Portuguese, Spanish, Italian, German, English and French. During is currently the Director of International Affairs of Rush Soccer.

ACADEMIC TEAM



UZMA SHINWARI KHAN
DEAN OF SCHOOLS

Uzma Shinwari Khan graduated from Southern Methodist University with a Masters in Educational Administration and Leadership with Honors; Attended University of Peshawar, Pakistan where she earned a Masters in English Literature.

Uzma has certifications/memberships in the following areas: Texas K-12 Principal certification; ILD, PDAS, T-TESS (Texas Teacher Evaluation and Support System), T-PESS (Texas Principal Evaluation and Support System), Eleot, Impact Coaching, Restorative Discipline, & Texas Educator Ethics-TOTS; COGNIA Accreditation Lead Evaluator; NAESP, NASSP, TACAC, & AMS

Uzma has been an accredited COGNIA lead evaluator since January of 2022 where she conducts Cognia Accreditation reviews and works closely with the school and the AER team. She participates and leads in the interview process in leadership, governing body, parents, faculty, students, and staff; gathers and analyzes data from the school, then, writes the Accreditation Engagement Review Reports.

She resides in Texas, married with three children and speaks English, Urdu, Punjabi, & Pashto.



CHRIS ALLEN
EDUCATIONAL CONSULTANT

Chris has over twenty years experience in education and coaching. As an educator, he has served in the capacity of English Language Arts teacher, instructional coach, and building leadership.

He played for four years at Buena Vista University in Iowa and joined the Iowa Rush coaching staff in 2020. He is currently an instructional coach, hall of fame inducted high school coach, and Iowa Rush staff coach residing in Ankeny, IA. He holds his MA in education, a USSF "D" license since 2011, and is a candidate for the USSF "C" license.

OUR COMMUNITY

When students enroll, our team of professionals guides them through the orientation process. Students are enrolled in an orientation course that is appropriate to their grade level and enrollment status (full-time or part-time), which acclimates them to academy and our learning process. Our community welcomes families, answers questions during the orientation process and provides training and support our unique model for learning. To ensure student success, families are encouraged to communicate with student services via a variety of methods.

Throughout the year, we proactively monitor student activities, encouraging and promoting time management progress and assistance where needed with the students' demanding daily schedules of in-class and on the playing field regimen. The department ensures that students uphold the Academies' code of conduct and demands of the programs delivered on-site daily, throughout the year.

Our student athletes and their families are highly diverse and come from areas around the globe. Regardless of where our students are from, the Academy community shares the same passion for excellence in all facets of learning.

Families, teachers, and staff believe that educational achievement should not be limited; by allowing the student to form their own educational goals, the results are more attainable and meaningful to the student. For decades, families have turned to RUSH to learn how to participate in a high-performance, high-achieving environment.

Parents who enroll their children in RUSH Education seek a personalized approach that meets their child's

learning style, block-scheduling, and a social and physical environment that is conducive to true learning.

PARENTS PLAY AN ESSENTIAL ROLE IN PREPARING STUDENTS FOR ACADEMIC SUCCESS.

In the RUSH Education learning environment, students, teachers, coaches, and parents work together, all with an active role, dedicated to helping the child excel. Being a successful learner requires self-motivation, a commitment to time management, and a desire to achieve.

Effective communication between parents, students, teachers, and coaches is the key to creating a learning team that ensures student success.

Our educational model for learning encourages students to develop strong skills and a heightened sense of intrinsic motivation. As a result, students pursue their personal goals and interests in a very intense way, experiencing an amazing preparatory education and becoming primetime competitors ready to tackle all that they encounter.



TEACHER FOUNDATION

TEACHERS PROVIDE SUBJECT MATTER INSTRUCTION

Students participate in cooperative learning with two teachers in class who guide them through the learning process by personalizing the student's educational experience during school hours. Our fully-qualified teachers are experienced professionals, many of whom possess advanced degrees and are well-versed in blended learning education.

Our teachers are credentialed, possess strong subject area expertise, and demonstrate a passion for teaching. At the core, our teachers' goal is the understanding of teaching as a collaborative process, rather than just the delivery of instruction and assessment of student work.

We understand the goal of education is to encourage students to discover and develop their interests, talents, and natural gifts. This approach inspires students to become active learners who think independently, communicate effectively, and see themselves as members of a global community. Our teachers provide students with the necessary skills to become independent learners and self-directed individuals, confident about their life journey in education.

GRADES AND FEEDBACK

Our Director of Academics keeps in frequent contact with students and Our teachers provide feedback, making comments that address each student's areas of strength and challenge with expertise and compassion. Grades and student progress are viewed and shared with students and parents in our user-friendly, interactive grade book.



HIGH SCHOOL COLLEGE PREP PROGRAM

RUSH EDUCATION PREPARES STUDENTS TO ENTER THE COLLEGE OF THEIR CHOICE.

RUSH Education is a private high school that offers a complete selection of core academic and elective courses required for graduation and admission to college. We emphasize critical thinking throughout our high school courses so that students are prepared for the rigor of college-level academics.

The RUSH Education advantage is in the relationships students cultivate with teachers, counselors, admissions coordinators, and peers. Our school combines all the benefits of a traditional private school with the flexibility of personalized distance learning.

WE OFFER EXTENSIVE OPTIONS TO OUR FULL-TIME STUDENTS FOR A COMPLETE PRIVATE HIGH SCHOOL EXPERIENCE:

- Admissions coordinator services
- Advanced Placement (AP) courses
- All textbook and digital course materials
- Clubs and community
- College and life planning seminar
- College prep courses
- Course-specific diagnostic assessments
- Diagnostic assessment for placement
- Electives, including World Language courses
- Expert school counseling services
- Interactive Learning Management System
- Learning Styles Profile & ongoing assessment

- NCAA approved courses
- Parent support services
- Personalized learning approach
- Prom & Graduation ceremony
- Records and transcripts
- Regional face-to-face events
- Asynchronous, mastery-based learning
- Student support services & office hours
- Symposia with guest speakers
- Teacher support services
- Classroom providing individualized multi-teacher academic assistance
- Dual Enrollment (IRSC)
- National Honor Society

Our high school academic program prepares students for successful experiences in college and beyond, ensuring that they have essential 21st century skill development.



TEACHER FOUNDATION

KEEPING IN TOUCH AND PROVIDING SUPPORT

Our Director of Academics keeps in frequent contact with students and parents, responding to questions through our interactive grade book, phone, email, video conferencing, zoom, or mail. Teachers support students in personalizing curriculum, advising academic strategies, and setting up guidelines for communication. In order to support the learning and strategies for student success, the student's teachers also keep in contact with each other while supervised by the Director of Academics.

STUDENT TO TEACHER RATIO

RUSH Education is a brick-and-mortar school with a student-to-teacher ratio of 10:1. We pair up two teachers with small groups of students in the same classroom setting—learning, lecturing, and sharing together. This approach inspires our students to become active learners who think independently, communicate effectively, and see themselves as capable learners.

SCHOOL AND CLASSROOM HOURS OF OPERATION

Daily Academic classroom operations are from 7:30 a.m. to 5:00 p.m.—Monday-Friday.

Optional Saturday classes are available to those wanting to advance or in need of further individualized support.

There will be an additional charge for this service.
1:00 p.m. - 5:00 p.m.



TEACHER SERVICES



PROVIDING SUPPORT

RUSH Education is dedicated to individualized education for every child. In order to accommodate the variety of grade levels and skill levels, we use a blended learning approach.

Research shows that a blended education is superior to either online education or face-to-face education. Blended learning allows students in a brick-and-mortar school to learn at their own pace, at their own level. Students are instructed by certified teachers in their classrooms as they navigate the curriculum.



LIVE SUPPORT AND INTERACTION

The traditional teacher-centered classroom often finds the teacher teaching to the middle of the class, guaranteeing that some students fall behind. At RUSH Education, students are always working higher than their skill level and focusing on their individual goals. The certified teacher in the classroom monitors student progress in real time, and at the end of the day.

Our blended learning environment removes the negatives associated with learning. Our certified teachers motivate, encourage, and mentor each student based on their individual needs, making education a team effort. Relationships between student and professional educator become the key element that spurs academic excellence.



PERSONALIZATION

Oftentimes in traditional school, the times right before and after lunch, and right before dismissal are when students are easily distracted. At RUSH, students are in class weekdays for two hours each morning and two hours each afternoon.

This schedule allows concentrated effort without boredom. Each student is involved in a specialization. In addition to academics, that specialization is two hours each morning, two hours each afternoon, plus additional additional homework. This mixture of specialization and academic rigor dispersed over the course of the day maximizes efficiency in both specialization training and academics.



CUSTOMIZATION

RUSH Education takes the best elements of education and makes them the foundation of our school. We individualize education while utilizing technology to accelerate learning. Our professional educators combine personalized learning with sport to enable our student athletes to function at peak intellectual and physical performance, redefining excellence in education.

SOCIAL LIFE & COMMUNITY

A WIDE VARIETY OF ACTIVITIES ENCOURAGE STUDENTS TO CREATE LASTING FRIENDSHIPS WITHIN A GLOBAL COMMUNITY.

SOCIAL LIFE AT RUSH EDUCATION CAN BE VERY REWARDING FOR STUDENTS WHO WANT TO EXPAND THEIR HORIZONS. OUR STUDENTS ARE PASSIONATE ABOUT THEIR EDUCATION, TALENTS, INTERESTS, AND GOALS.

NATIONAL HONOR SOCIETY

RUSH Education is proud to be a part of the National Honor Society (NHS). Since its inception in 1929, the National Honor Society has recognized outstanding high school students whose accomplishments go beyond excellent academic performance and include exceptional leadership, service, and character qualities.

We take great pride in the accomplishments of our students who have achieved this premier distinction. Our school's affiliation with the National Honor Society provides a unique forum in which the student leaders of our school can participate in service learning projects.

We honor incoming National Honor Society members with the traditional induction ceremony. This event is a milestone for students who have worked hard to meet NHS requirements and have completed challenging coursework and projects.

The induction ceremony is a wonderful way for these students to celebrate their accomplishments as a

group. We join family members to honor students' academic and personal achievements.

NATIONAL JUNIOR HONOR SOCIETY

The National Junior Honor Society (NJHS) is the national organization that acknowledges outstanding middle school students beginning in the 7th grade. These students have demonstrated excellence in the areas of scholarship, leadership, service, character, and citizenship.

GRADUATION

Each year, RUSH Education hosts a graduation ceremony, where students have the opportunity to celebrate this milestone with their classmates and the school staff. Students from around the world attend the commencement ceremony, which is complete with caps, gowns, and diplomas.

The graduation ceremony is personal for graduates and families because it features inspiring statements from teachers about their experiences with graduating students.

SOCIAL LIFE & COMMUNITY

COMPETITIVE SCHEDULES

Our students attend events competing regionally, nationally and internationally throughout the year students and parents attend many of these events.

SOCIAL ACTIVITIES

We offer our students and families opportunities to collaborate and make friends and participate fully in the RUSH Education experience.

GUEST SPEAKERS

Students are invited to attend any scheduled guest lectures and/or presentations. These exclusive live events feature inspiring stories from celebrated leaders in their fields.

Symposia guests have included best-in-class world-renowned athletes, sports psychologists, photographers, scientists, an astronaut, an award-winning documentary film director, a South Pole explorer, and an environmental activist.

During the symposium, students are encouraged to ask questions, offer comments, and engage in discussions with peers and experts.

RELATIONSHIPS PROVIDE STUDENTS WITH THE CHANCE TO WORK COLLABORATIVELY.



COURSE POSSIBILITIES AND OPTIONS

OUR SCHOOL OFFERS EXCEPTIONAL COURSE AND CURRICULUM OPTIONS FOR THE COLLEGE-BOUND STUDENT.

COLLEGE PREP AND HONORS COURSES

We offer digital textbook-based curriculum options. Our high school courses combine the interactivity of the web with on- and off-line assignments. Our courses feature materials carefully chosen for their academic quality and suitability for a wide range of learning styles.

College prep courses have been thoughtfully designed so that successful completion prepares students for college-level courses at the most demanding colleges and universities. In addition, our school provides a wide range of honors courses, which meet the needs of college-bound students seeking a challenging academic curriculum.

The honors program takes college prep courses to the next level by focusing on critical thinking, research and writing skills, and creative application of ideas.

ADVANCED PLACEMENT COURSES

Our school provides a wide variety of advanced placement (AP) courses, enabling students to take college-level courses and exams and earn college credit or placement while still in high school.

Advanced placement programs emphasize vocabulary development, critical thinking, problem solving, expository writing, and research. Excellent AP exam scores enable many graduates to be exempt from entry-level courses in college.

WEEKLY, SUMMER, SINGLE COURSE ENROLLMENTS

As an accredited school, RUSH Education has an excellent track record of providing college prep courses to students who need to address issues of scheduling and availability. Whether students wish to take World Language or AP courses that are not offered at their school, or want to get ahead by attending our *SUMMER CAMP PROGRAMS*, we offer flexible, high-quality courses that meet students' academic needs. Our staff has decades of experience working with students' primary schools to ensure that credits from our courses are transferred to the student's high school transcript.

PART-TIME, SUMMER CAMP, AND SINGLE-COURSE ENROLLMENTS

As an accredited school, RUSH Education has an excellent track record of providing college prep courses to students who need to address issues of scheduling and availability.

Whether students wish to take World Language or AP courses that are not offered at their school, or want to get ahead by taking courses during the summer, RUSH Education offers flexible, high-quality courses that meet students' academic needs.

Our staff has decades of experience working with students' primary schools to ensure that credits from RUSH Education courses are transferred to the student's high school transcript. RUSH Education is the perfect fit for students who wish to combine, student-centered courses with their primary school's academic program.

RUSH EDUCATION ADVANCED PLACEMENT COURSES INCLUDE THE FOLLOWING TITLES:

AP ART
AP HISTORY
AP CALCULUS
AP CHEMISTRY
AP COMPUTER SCIENCE
AP ENGLISH
AP ENVIRONMENTAL
AP SCIENCE

AP FRENCH
AP MACROECONOMICS
AP MICROECONOMICS
AP PSYCHOLOGY
AP SPANISH
AP STATISTICS
AP U.S. GOVERNMENT & POLITICS
AP U.S. HISTORY
AP WORLD HISTORY



GRADUATION REQUIREMENTS

High school students can create a course of study personalized for their interests and goals. To earn a college prep academic diploma, students must complete 24 credits of academic and elective courses.

COURSE REQUIREMENTS

The recommendations shown below provide a foundation from which students may begin planning for their high school course selection. College admissions policies and academic requirements vary widely. The sample course requirements and recommendations are not specific to any particular college or university. Our Head of Academic Development helps tailor the course list to match a student's specific goals.

COLLEGE PREP TRACK

Upper-level requirements in preparation for admission into more selective colleges

SUBJECT	YEARS	CREDITS
ENGLISH	4	4
MATH	4	4
SOCIAL STUDIES	4	4
SCIENCE	4*	4
FINE ARTS	1	1
WORLD LANGUAGE	3	3
HEALTH	1	1
ELECTIVE	4	3
TOTAL		24.0

- **Math must include, at a minimum, Algebra 1, Geometry, Algebra 2, or higher-level Math.
- **World Language must be three years of the same language.

* Includes a two-year lab

**Requirements vary from state to state

HIGH SCHOOL PROGRESSIONS

RUSH Education high school students are provided with recommended academic plans to help them achieve their goals for college and career. The following course progressions in the core subject areas are used as a guide for families to understand how their children could progress through high school.

These course progressions can be adapted to suit each student's unique abilities and needs. In addition, these progressions are only intended to demonstrate one option on path for graduation. Most high school courses carry NCAA approval; please contact your admissions coordinator to learn more.

ENGLISH

- 9TH** English 1 Honors
- 10TH** English 2 Honors
- 11TH** English 3 Honors
- 12TH** English 4 Honors

SOCIAL STUDIES

- 9TH** Sociology and Psychology
- 10TH** World History Honors
- 11TH** US History Honors
- 12TH** US Economics Honors and US Government Honors

MATH

- 9TH** Algebra 1 Honors
- 10TH** Geometry Honors
- 11TH** Algebra 2 Honors or Pre-Calculus Honors
- 12TH** Pre-Calculus Honors or Calculus AP Prep

SCIENCE

- 9TH** Physical Science Honors
- 10TH** Biology Honors
- 11TH** Chemistry Honors
- 12TH** Physics Honors

RUSH COLLEGE PLACEMENT

Penn University
North Texas University
George Mason
University of Kentucky
Queens University
Rollins University
SIUE Erskine College
University of Denver
Boston University
Washington State University
Wright State University
Wingate University
Middle Tennessee State
Kennesaw State University
Saint Johns University
The Richmond International Academics
Limestone College

Harvard University
University of Oregon
Loyola University Boston
College William and Mary
UNC - Chapel Hill
LeHigh University
University of North Carolina
Towson University
Florida Atlantic University
University of Florida
University of South Florida
University of California Davis
University of Hawaii
University of Central Florida
Notre Dame College
Flagler College
Southern Illinois University



RUSH EDUCATION



OFFICE LOCATION

RUSH EDUCATION

4500 SE Pine Valley Street,
Port Saint Lucie, Florida 34952

Phone: (772) 323-0625

RUSHeducation.org